# Music Activities for Tuesday

## On the Move

#### **Tuba Time**

This activity is sure to blow your toddler away!

#### Materials:

- Drinking Straws
- Pom pom balls or small balls of paper
- Small basket or box
- Trumpet sounds or any music

#### Instructions:

- 1. Spread several pom pom balls/balls of paper around your dining table or a smooth, open space in your home.
- 2. Flip the small basket or box on its side, with the opening facing your toddler on an opposite end of balls.
- 3. Play the music and inform your toddler that they are to blow into their "tuba" to get all of the balls into the basket.

## Adventures Online

## Do-Re Music – Musical Notes

Sing a-long to learn about music notes.

https://www.youtube.com/watch?v=bp3BisdZl2w

# Sensory Time

## **Strumming Along**

Your toddler will be strumming and humming all day with this DIY guitar.

# Materials:

- Rubber bands
- Empty shoe box, shoe box lid, loaf pan, etc.

#### Instructions:

- 1. Put rubber bands around box or pan.
- 2. Show your toddler how to strum the rubber band to make music!
- 3. Play a favorite song and let your toddler strum along.

# Story Time

# **Bring an Instrument**

Bring an instrument to Story Time.

## Materials:

• A variety of musical instruments

Allow your child to shake a rattle, bang a drum, or toot a horn along with a special book. Involve children in "orchestrating" a story. Introduce familiar, repetitive stories such as "The Gingerbread Boy" or "The House That Jack Built."

Invite children to make up verbal or rhythm-instrument sounds for each character. As the story is told and retold, remind children to listen for the mention of "their" character and make their own original sound.

# Arts and Creativity

# **Exploring Sounds**

Your child can experiment with pitch with this simple activity!

# Materials:

- Water glasses
- Water
- Spoon (plastic or metal)
- Food Coloring (optional)

# Instructions:

- 1. Fill glasses with different levels of water.
- 2. Add a drop of a different color of food coloring to each glass, stir
- 3. Show your child how to tap the spoon gently onto the glass. Listen for how the sounds are different when there is more water than when there is less water.
- 4. Let your child experiment and explore with gently tapping, adding and pouring water from one glass to another to change the sounds.